

ACADEMIC GOALS OF THE LECTURES

KNOWLEDGE AND SKILLS

Day	Schedule	Topic	Speaker	Learning Outcomes
		The Enigma of Human Suffering and Finitude		
Mon July 4	14:00-15:00	Registration		
	15:00-15:15	Welcome and Introduction to the Summer Course.	Alberto Garcia	Be informed of the School of Bioethics and the course: objectives, general structure and learning outcome.
	15:15-16:15	Cultural, literary, and artistic expressions of suffering and death	Joseph Tham	<ul style="list-style-type: none"> -Illustrate how our culture portray and confront suffering and death. -Indicate how suffering and death is an often-ignored subject in bioethics. -Explain how this lack of association impoverishes bioethics and bioethical debates
	16:15-17:00	Psychological and neurological aspects of suffering, loneliness, and fear of death in the Covid pandemic	Matilde Leonardi	<ul style="list-style-type: none"> -Indicate how suffering and death has become a recurrent topic in this COVID pandemic for the patients. -Show how the lack of spiritual component or tool to address suffering and death has impoverished mainstream bioethics
	17:00-17:30	Questions and Answers		
	17:30-17:45	Break		
	17:30-18:15	Hope and acceptance of death in the terminally ill	Maioni	-Indicate the place of hope in patients with terminal illness from empirical, psychological, and medical studies.

				-Show how spirituality can make a difference in pastoral attention of suffering and dying patients
	18:15-18:30	Questions and Answers		
Tue July 05	15:00-15:45	Suffering and death in the world religions	Marcelo Bravo	-Describe how different world religions view suffering and death compared to Christianity and Judaism. -Compare the similarities and the differences
	15:45-16:30	End of life care for vulnerable patients (secular and Judeo-Christian outlooks)	Charles Camosy	-Explain how recent legislation and juridical rulings (ex. April 2021 Supreme Court of Netherlands) affect end of life decisions related to patients with dementia -Contrast Judeo-Christian and secular responses to end-of-life care of vulnerable patients. -Propose bioethical criteria for end-of-life decisions related to vulnerable patients.
	16:30-17:00	Questions and Answers		
	17:00-17:15	Break		
	17:15-18:30	<i>Group activity: End of life care and mortality-immortality</i>	Massimo Losito	-Relate the worldview differences regarding suffering and death to the current debates on end-of-life issues
	The Quest for Immortality			
Wed July 06	15:00-15:45	Anti-aging technology, cryopreservation, and the latest advances	Francisco Ballesta	-Indicate the current anti-aging technological proposals to extend human life span. -Evaluate the feasibility of such proposals.
	15:45-16:30	Technological immortality in the transhumanist movement	Michael Baggot	-Describe transhumanism, posthumanism and their radical life extension enhancement project. -Explain transhumanist aspirations for radical life extension and how they are related to the common human desire for perfection and immortality. -Provide a philosophical evaluation of the projects, with particular attention to the resources of the natural law virtue ethics tradition.
	16:30-17:00	Questions and Answers		
	17:00-17:15	Break		
	17:15-18:30	Screening of Black Mirror episode "San Junipero"	Michael Baggot	Briefly introduce the series Black Mirror, the episode "San Junipero," and the episode's relationship to the course themes. Present the study guide that the students must prepare before the Thursday 7 group discussion.

Thu July 07	15:00-15:45	Head transplantation and immortality	Alberto Carrara	-Contextualize the history and proposal of head transplantation within the transhumanist quest for immortality
	15:45-16:30	Quantitative life extension vs. qualitative elevation of life through grace and theosis in the Catholic tradition / Spe Salvi	Joseph Tham	-Compare the Christian view of hope and salvation with secular technocentric outlooks.
	16:30-17:00	Questions and Answers		
	17:00-17:15	Break		
	17:15-18:30	Cineform: <i>Black Mirror</i>	Michael Baggot	-Facilitate a group discussion based upon the Wednesday 6 screening and the assigned study guide questions. -Challenge the students appreciate the human hopes that drive the quest for technological immortality. -Offer a critique of the limitations of hope in technological immortality.
Fri July 08	15:00-15:45	Legal and human rights implications of prolonged existence	Alberto García	-Indicate the possible legal concerns in transhumanism and prolonged life. -Indicate the possible human rights concerns in transhumanism and prolonged life.
	15:45-16:00	Questions and Answers		
	16:00-16:45	<i>Course Summary</i>	Michael Baggot	-Overview of the different talks and conferences. -Prepare for the MC exam
	16:45-17:30	<i>Personal Study</i>		
	17:30-18:00	<i>Course Exam (MC)</i>		
	18:00-18:30	<i>Exam review and certificates</i>		